

# **St. Mary's Primary School, Bathgate**

## **Recovery Phase**

### **Interim Curriculum Rationale**

**2020 / 2021**



Our vision, values and aims statement has been developed by all stakeholders and is reviewed regularly. It is central to the life and work of the school.



Our vision is to work together in a positive environment of love, faith, respect and friendship. We are always striving for excellence, to be the best we can be!

Our aims are our stepping stones towards our vision.

Our school community work together to:

- \* show love and respect for God, ourselves, others and the world we live in;
- \* grow in faith by participating in liturgy, Sacraments, prayer and worship and by trying to live like Jesus every day;
- \* create a happy, caring, honest and friendly and nurturing environment where everyone is valued and supported;
- \* share high standards of welfare, care, behaviour, achievement and attainment. We celebrate success!
- \* achieve the best outcomes for every child, in all areas, through positive partnerships;
- \* understand and forgive each other, as well as celebrate our differences.

We have developed an interim 'phased' curriculum rationale which takes account of our vision, values and aims, as well as the most recent national and local guidance related to the current unprecedented situation. It reflects the four capacities and contexts for learning, within the Refreshed Narrative for Curriculum for Excellence.

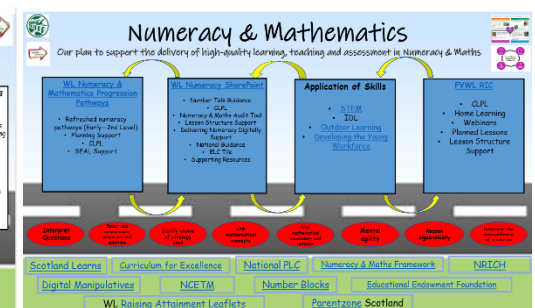
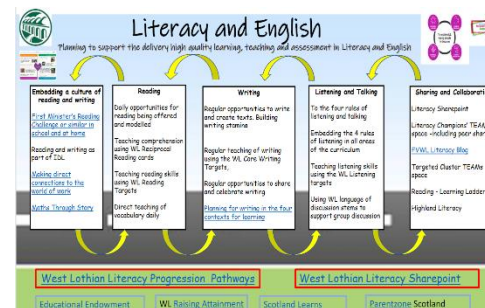
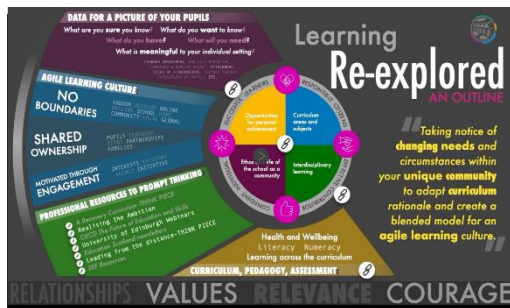
## St Mary's Primary School, Bathgate, Recovery Phase Interim Curriculum Rationale leading to a **Re-explored Curriculum** through **Agile Learning**

**Relationships:** Re-connect with our children and support our children to re-connect with each other.

**Routines:** Establish new school routines and revise timetables using staggered start / finish times, breaks and lunches, providing a safe and structured learning environment.

**Recovery:** We acknowledge that our children will have had very different experiences during school closures. We will provide opportunities that build on our children's experiences and also recovers 'lost' learning, including universal and targeted support to ensure that all our children's needs are met.

**Re-explored:** West Lothian Learning Re-explored resources include subject specific recovery plans that will be used to support our priority areas of Health and Wellbeing, Literacy and Numeracy:



The Health and Wellbeing of our pupils and staff is our priority. We will provide opportunities to: explore the concepts of belonging and feeling safe at school; reconnect with others; support our children's wellbeing through the One Trusted Adult Approach, as well as being positive and looking forward to learning.

Recovery plans in place for Literacy and Numeracy / Mathematics will allow teachers to gather information about each pupil's progress in order to address any gaps in their learning.

Building on the success of Glow Teams in Primary 4-7, digital learning will continue to be developed. For our learners in Primary 1-3, the 'Seesaw' learning platform will be introduced for homework and to ensure continuity of learning.

The Refreshed Narrative for Curriculum for Excellence reminds us that developing our curriculum is a continuous process. Our curriculum should reflect the context of our school and the circumstances of our children and families at any given time. Our refreshed curriculum rationale aims to do this as shown overleaf:

# Learning across the four contexts at St. Mary's Bathgate



## Opportunities for personal achievement



## Interdisciplinary Learning



The Curriculum  
"the totality of all that is  
planned for children and young  
people throughout their  
education"



Ethos and life of the school as a  
community



Curriculum areas and subjects